

Elementary School 20, under construction. Located on Tenholm Road Extension near Decker Boulevard. Opens in 2017.



R2i2, Richland Two Institute of Innovation, under construction. Located in the Village at Sandhill across from Belk. Opens in August 2016.

website: www.richland2.org.)

1. Construction of four elementary schools: Langford Elementary School opened in August 2010 followed by Catawba Trail Elementary School in 2011. In August 2014, Lake Carolina Elementary School – Upper Campus opened and serves children in grades 3-5. Elementary School 20 will open in the fall of 2017.
2. Construction of one middle school: Muller Road Middle School opened in August 2011.
3. Construction of one high school: Westwood High School opened in August 2012. District Stadium #3 was constructed and is located on Westwood's campus.
4. Several additions and renovations were also completed with these monies that included Killian and Bookman Road elementary schools as well as improvements to Richland Northeast and Ridge View high schools.
5. In September 2012, the School Board provided funding for a district-wide student educational center and renovation of the existing District Office. The Richland Two Institute of Innovation, R2i2, will be opening in August 2016. High school students from any of Richland Two's five high schools will be eligible to participate in programming at R2i2. With the schools' initial focus areas of Advanced Engineering, Advanced IT, Advanced Hospitality Arts, Supply Chain Logistics, Advanced Manufacturing, and Managerial Business, students will be able to develop a keen sense of what it takes to succeed in college, life and the business world all while learning to be innovators who will shape our future. (The complete strategic and building plans are on the district's

BOARD OF TRUSTEES

The Honorable James Manning, *Chair*
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MISSION STATEMENT

In partnership with our community, Richland School District Two prepares all students for success by providing meaningful, challenging, and engaging learning experiences.

Department of Communications and Strategic Partnerships

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BUILDING PLAN

Richland Two has been one of the fastest growing school districts in the state for well over the past 15 years. To address this growth, the Board of Trustees annually updates a 10-Year Facility Plan. As part of that plan, in November 2008, voters approved a \$306 million bond referendum which covered the cost of several projects, including:

In February 2012, the AdvancedED Quality Assurance Review (QAR) team revisited Richland Two for the second five-year accreditation term. During the on-site QAR, team members visited eight schools and interviewed 478 stakeholders. The team also had access to review more than 1,400 documents comprised of the district's curriculum, technology, finance, and strategic plans along with compilations of students, schools, district enrollment, demographics, test scores, and other data. The QAR team provided commendations and required actions. Once again, "without reservation," Richland Two was approved for another five-year accreditation term. The district will be up for accreditation again during the 2016-2017 school year.

STRATEGIC PLAN

The Board of Trustees adopted the most recent five-year comprehensive update to the district's strategic plan in February 2012. All school and district level strategic plans are organized around four main areas: **Academics, Climate, Employee Quality, and Community Involvement**. Additionally, the district plan has a separate section related to finances. The plan also focuses on the superintendent's "Four Squares" to success and incorporates areas of needs and focus. This update is part of our continuous improvement efforts to ensure that resources and strategies are aligned with our district beliefs, vision, and mission. In addition to the five-year update, Richland Two also annually reviews and updates strategic plans at the district and school levels. The district will be working during the 2016-2017 school year to update its strategic plan.

RICHLAND TWO ANNUAL REPORT

DEBBIE HAMM, PH.D., SUPERINTENDENT



As I reflect on the 2015-2016 school year, I am proud of the continued success in Richland School District Two. Successes were won despite challenges that could have derailed us from our central mission of teaching and learning. Our community was tragically struck by an historic flood--our families hearts were broken by damaged and destroyed homes, power was disrupted, and food and water supplies sometimes difficult to obtain. Yet, the Richland Two family came together as one to support our students, their families and others in the community.

We are making considerable strides in all nine priority areas: (1) magnet offerings; (2) student discipline; (3) policy and practice; (4) middle school success; (5) leadership, management, supervision, and nuts-and-bolts training; (6) use of data to improve teaching, learning and services; (7) comprehensive diversity and inclusion; (8) grading and assessment; and (9) positioning/marketing of Richland Two. Particularly, student discipline continues to grab news headlines. Richland Two is on the right path and ahead of the curve when it comes to rethinking discipline. While there are certain acts that require swift and punitive action, the district recognizes that discipline shouldn't automatically equal punishment. Rather, discipline can and should be an opportunity for students to take ownership of their behavior and grow. We know that if students are not in school, we cannot prepare them for success. I'm happy to report that our suspension and expulsion numbers are trending downward while our on-time graduation rate continues to climb. In June, more than 1,700 seniors in the Class of 2016 took their places on stage to receive their high school diplomas. Those seniors earned \$103 million in college scholarships. For more on the initiatives we have in place to promote achievement for every student, please visit Richland School District Two: A Pipeline to Success page at www.richland2.org.

Our hallmark, Choice and Magnet programs continue to be attractive learning options. Nearly 5,900 applications were submitted for those programs. Richland Two ranks first in the state and 12th nationally for the number of National Board Certified teachers with 693. Our dedicated school board and nearly 3,700 employees eagerly partner with our community to provide meaningful, challenging and engaging learning experiences for all of our 27,000 plus students. Our district continues to earn a "AA" credit rating from national bond rating agencies. We are home to several nationally recognized students and teachers, an Albert Einstein Distinguished Educator Fellow, social worker of the year, school counselor of the year, nurse of the year, state athletic champions, Model United Nations champions and so much more. More than 800 students participated in the Junior Reserve Officers Training Corps or JROTC. To maintain this level of success, as well as manage our student growth, we continue to expand our facilities and programs. Richland Two's new Institute of Innovation (R2i2) will officially open in August. Located in the Village at Sandhill, R2i2 has classrooms, new office space for district employees, a community center and a new public library.

As Richland Two advances, our "Four Squares" to success — **Learning, Character, Community and Joy** provide focus. Students need to be engaged in Learning and experience the Joy of success. We're teaching students Character, so they will grow into responsible adults who contribute to their Community. These four cornerstones of education provide a strong foundation to continue achieving great things.

STUDENT ENROLLMENT/DAILY PER-PUPIL COST

The current enrollment of 27,552 pre-kindergarten through 12th grade students represents an increase of 6,281 students since the 2006-2007 school year. In 2015-2016, PK-12 enrollment increased by 186 students compared to the previous year. Based on the most recent audit report for the year ended June 30, 2015, Richland Two spent an estimated \$9,817 per pupil from General Fund and Special Revenue Funds to educate our students. For a 180-day school year, that breaks down to \$54.53 per pupil, per day.



GRADUATION RATE

Richland Two's four-year graduation rate continued to climb in 2015, increasing 3.6 percent over 2014. The graduation rate has increased 9.9 percent since 2011.

ADVANCED PLACEMENT

Advanced Placement (AP) scores continue to exceed those of the state and nation. Of AP exams taken, 64 percent had passing scores of three (3) or higher compared to 57 percent at the state and national level. There were 214 more tests taken by Richland Two students in 2015 than the previous year.

ACT ASPIRE

(PERCENT OF STUDENTS SCORING READY OR HIGHER)

Students in grades 3-8 took the ACT Aspire tests in English/Language Arts and Mathematics for the first time in 2015. Benchmarks for ACT Aspire gauge student progress in becoming ready for college.

GRADE	ENGLISH	READING	MATHEMATICS	WRITING
3	67.0	35.6	60.0	17.1
4	73.5	36.9	51.0	17.7
5	75.5	38.6	55.2	16.8
6	70.3	37.2	52.2	38.6
7	74.3	38.4	35.7	32.9
8	74.9	51.2	31.0	34.9

SC-PASS

(PERCENT OF STUDENTS SCORING MET OR HIGHER)

Students in grades 4-8 are tested annually on the S.C. Palmetto Assessment of State Standards in the areas of Science and Social Studies.

GRADE	SCIENCE	SOCIAL STUDIES
4	72.4	88.0
5	70.7	78.2
6	61.5	77.3
7	68.3	66.4
8	65.5	74.2



ACT

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. ACT scores range from 0 to 36. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average Scale Score on 2016 ACT					
Subject	English	Math	Reading	Science	Composite
Richland 2	16.3	17.9	18.2	17.7	17.7
State	16.5	18.1	18.3	18.1	17.9

SAT

The SAT, tests college readiness in English/Language Arts, Mathematics and Writing. Each section of the test is worth 800 points. This test is taken mostly by high school juniors and seniors.

	Math	Critical Reading	Writing	Composite
Richland 2	469	472	450	1391
State	487	488	467	1442
Nation	511	495	484	1490

WorkKeys

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver and Bronze level.

Percent of Students Earning Bronze Level on 2016 WorkKeys				
Subject	Applied Mathematics	Locating Information	Reading for Information	Overall
Richland 2	91.4%	95.1%	94.7%	87.6%
South Carolina	92.3%	94.7%	94.2%	87.9%

GENERAL AND SPECIAL

REVENUE FUNDS (2014-2015 AUDITED)

During the 2014-2015 school year, Richland Two received a total of \$274,380,646 in revenue to the General and Special Revenue Funds. The General Fund is the primary budget for all ordinary operations of a school district. Revenue for the General Fund comes from state and local taxes, with a very small amount coming from federal sources. Special Revenue funds account for state and federal grants, including State EIA funds.

LOCAL	\$90,395,943
STATE	164,476,941
FEDERAL	19,343,585
INTERGOVERNMENTAL	164,177
TOTAL	\$274,380,646

TOTAL DISTRICT FUNDS EXPENDED IN 2014-2015 SCHOOL YEAR (BASED ON AUDITED FIGURES)

Other significant district funds include, the Debt Service Fund (pays for all bond payments) and the Capital Projects Fund (accounts for all expenditures for new construction and renovations), the Food Service Fund (accounts for the operation of the breakfast and lunch program), Pupil Activity Funds (record activity for student organizations) and the Worker's Comp Fund (accounts for self-insurance fund for Worker's Compensation).

GENERAL FUND	\$232,603,015
SPECIAL REVENUE FUNDS	37,328,892
DEBT SERVICE FUND	128,084,055
CAPITAL PROJECTS FUND	25,794,621
FOOD SERVICE FUND	12,196,339
PUPIL ACTIVITY FUND	8,559,320
WORKER'S COMP FUND	2,088,348
TOTAL	\$446,654,590

TECHNOLOGY, LEARNING AND INNOVATION

Richland Two continues to advance the use of technology for student learning and is expanding ways for providing innovative, personalized learning opportunities integrated with the curriculum. The S.C. Department of Education has announced efforts to move in this same direction, and Richland Two is leading the way. The district's 1TWO1 student computing program – now in its fifth year – forms a solid foundation for the district to make important progress for enhancing personalized learning options appropriate for our community of families and the unique learning needs of every student.

The internet for At-home Learning

The internet is a vital resource for student learning, and at-home internet access helps students engage in course work away from school. President Barack Obama has pledged to expand high-speed broadband access to all Americans, and Richland Two has been pilot-testing ways of connecting families who are without access. Through a mobile "hot spot" program made possible by grant monies and local funds, more than 100 families in Richland Two were connected this year with at-home internet access. Families were identified through the help of school social workers and the program has shown to be beneficial by creating far greater opportunities for students to engage in learning activities in the comfort of their own homes and by eliminating the need for families to find transportation to locations where open internet access is available. Richland Two continues to seek ways to expand the program.

Richland Two Innovation Incubator Continues Growth

The district's innovation incubator, known as R2 Innovates, continues to grow and this year added seven teacher innovation teams. These teams joined the existing cadre of district educators working to further develop their "venture capital startup" projects begun over the past two years. The 2014-2015 Si Se Puede (Yes You Can) team – a project for helping Hispanic families assimilate with the district – met this spring with U.S. Secretary of Education Dr. John King while participating with the Teach to Lead Summit in Baltimore, Md. The team is enhancing the program with student-led conferences and recognizing students for attaining key skills related to The Profile of the South Carolina Graduate. The teams have proven that innovative thinking is a key part of the formula for improving education for the future.