

iLink English II CP
Summer 2009 Reading Requirements
Ms. Catayah Godfrey

Every student must purchase and read the following:

- One book from the RNE list of 100 books (download from our homepage)
- *To Kill a Mockingbird*, by Harper Lee

Assignment for *To Kill a Mockingbird*

All students must complete a double entry journal. Details are provided below. The journal must be a one-subject spiral notebook with a minimum of 20 entries. Each page must include two columns – one for the summary and one for the reaction. The summaries must span the length of the novel.

Summary

Use this side to discuss the facts.

Tell what happened/what was discussed.

Include important details and plot points.

Use quotes and examples to support your observations.

This is not the place to editorialize, so even if you disagree with something or if you have questions about it, refrain from putting them down here.

****All books and assignments must be brought to school on the first day.***

Reaction

React to what you are reading. Feel free to use "I" and discuss your opinion. This is also a good place to make connections with other readings or classes that you might have taken. Try to do more than judge the quality of the writing or the plausibility of the story. Be critical, but think about WHY and HOW the piece invites your reaction.

Select one key quote from the chapter and cite the page number in parenthesis at the end of the quote. Also, write a sentence that connects the quote to the rest of the chapter – i.e., "Why is this quote important?"

List unfamiliar and/or key vocabulary here, along with definitions from the dictionary. If you do not include vocabulary, it will be assumed that you are prepared to be assessed on any words or terminology in the section.