

## Lake Carolina Elementary

1151 Kelly Mill Road  
Blythewood, SC 29016

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	955 Students	
<b>Principal</b>	Dr. James Ann Lynch	803-714-1300
<b>Superintendent</b>	Dr. Stephen W. Hefner	803-787-1910
<b>Board Chair</b>	Ms. Melinda Anderson	803-738-3236

# THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
<b>2007</b>	<b>Excellent</b>	<b>Excellent</b>
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent
2003	Excellent	Below Average

### DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2006-07 whose 2005-06 test scores were located.

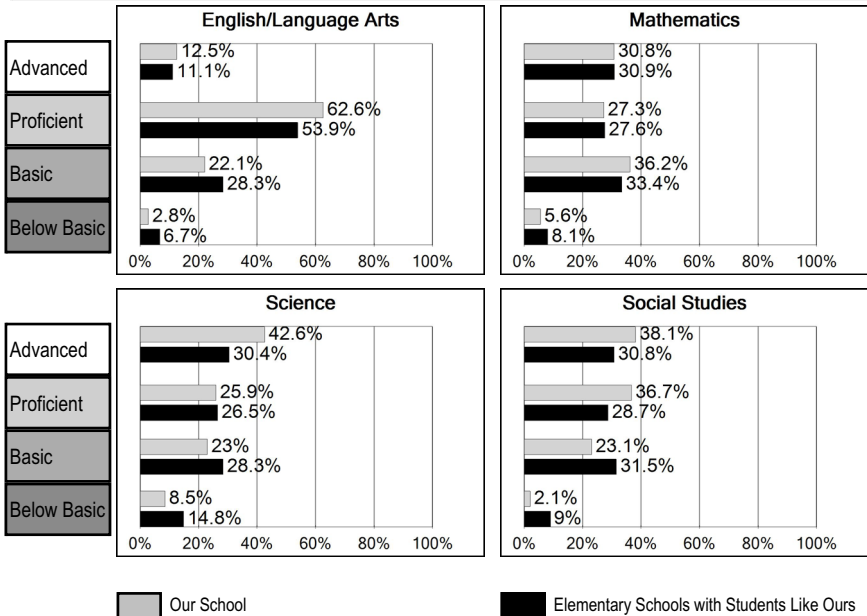
93.5%

**ABSOLUTE RATING OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	Unsatisfactory
7	9	0	0	0

\* Ratings are calculated with data available by September 30.

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**



\* Elementary Schools with Students Like Ours are elementary schools with Poverty Indices of no more than 5% above or below the index for this school.

**DEFINITION OF CRITICAL TERMS**

<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
<b>Proficient</b>	Well prepared to work at next grade level; met expectations
<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 955)</b>				
First graders who attended full-day kindergarten	96.8%	Down from 100.0%	97.7%	100.0%
Retention rate	1.4%	No change	1.2%	2.6%
Attendance rate	97.5%	Up from 96.8%	96.7%	96.2%
Eligible for gifted and talented	22.2%	Up from 20.0%	26.5%	10.4%
With disabilities other than speech	3.0%	Up from 2.7%	5.0%	7.1%
Older than usual for grade	0.0%	Down from 0.2%	0.1%	1.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 63)</b>				
Teachers with advanced degrees	61.9%	No change	62.5%	56.3%
Continuing contract teachers	71.4%		86.9%	79.8%
Teachers with emergency or provisional certificates	0.0%	Down from 2.0%	0.0%	0.0%
Teachers returning from previous year	83.7%	Down from 86.8%	87.1%	86.7%
Teacher attendance rate	96.7%	Up from 94.3%	95.5%	95.1%
Average teacher salary	\$44,665	Up 11.1%	\$46,164	\$43,872
Prof. development days/teacher	30.0 days	Up from 19.9 days	13.5 days	13.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.8 to 1	20.4 to 1	18.5 to 1
Prime instructional time	93.2%	Up from 89.3%	90.9%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.8%	No change	99.4%	100.0%
Character development	Excellent	No change	Excellent	Excellent
Dollars spent per pupil*	\$6,076	Up 4.2%	\$6,428	\$6,753
Percent of expenditures for teacher salaries*	68.5%	Up from 67.8%	67.8%	65.3%
Percent of expenditures for instruction*	74.2%	Down from 74.4%	70.7%	69.3%

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our fifth anniversary year was a huge gator success! Lake Carolina was recognized for the fifth year for Closing the Achievement Gap for historically underperforming students. In addition, we achieved Adequate Yearly Progress in all 17 of our 17 descriptors. Again our school earned the Palmetto Gold distinction which is the highest academic honor recognized by the State Department of Education. Our school was selected as a host site for our District's first ever SACS-CASI visit. In addition, LCE was selected to become a Professional Development School for the University of South Carolina.

Lake Carolina has 17 National Board Certified teachers and our teacher of the year was selected as a Richland District Two Honor Roll Teacher. One hundred percent of our faculty and staff have been trained in brain compatibility. This ITI model continues to reap positive benefits for our teaching and learning environment. We celebrate our children's growth through Honor Roll recognitions and celebrations, 5th Grade Leadership Meetings, Reading Counts Celebrations, and Peace Flag Celebrations. After-school clubs for 4th and 5th grades, as well as Mad Scientist, karate, dance, aerobics, and gymnastics offered additional enrichment opportunities for our students. K-5 students had the opportunity to participate in after-school tutoring and in PACT Blitz. Our 979 students read 86,285 books and earned 204,512 Reading Counts Points. Two "Literacy at the Lake" books helped to frame our focus of 18 Life Skills and 5 Life Long Guidelines. To continue to meet the needs of all of our students, the LCE Leadership Academy was developed for 4th and 5th grade boys with the focus of providing an opportunity to learn and build competency skills in leadership.

Based on the feedback from our Health Advisory and School Improvement Council surveys, a series of parent seminars were held to address areas of parent interest. In addition, information from our SIC surveys indicated a need to broaden our foreign language focus, thus the implementation of our Worldwide Language and Literacy Program based on the highly acclaimed book, "The World is Flat." Our School Improvement Council sponsored two successful uniform sales. In addition their support and input provided the groundwork for transitioning to the services provided through Boys' and Girls' Clubs for our summer and after-school programs. Service learning projects selected and supported by our SIC were as follows: Harvest Hope Canned Food Drive, Seeing Eye Guide Dog Project, Jump Rope for Heart, and Empty Bowls Project. Our PTO's tremendous efforts earned over \$50,000 for continued school improvement projects. The number one goal of this support organization is to provide a Smart Board for every classroom. Our Board also sponsored a series of Family Fun Nights, Gator Fest, and an increasingly popular silent auction.

Due to the dedication and commitment of TEAM LCE and the support and pride of our parents and community, our accolades are many. However, what we truly cherish is our sense of community where TOGETHER we will continue to "sail beyond excellence" for ALL children at Lake Carolina Elementary School.

James Ann Lynch, Principal / Mary Anne Grant, SIC Chairperson

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	59	141	103
Percent satisfied with learning environment	98.3%	92.9%	93.1%
Percent satisfied with social and physical environment	100.0%	93.6%	91.3%
Percent satisfied with school-home relations	100.0%	97.9%	91.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

# NO CHILD LEFT BEHIND

## SCHOOL ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate, student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance	97.5%	94.0%	Yes

\*or greater than last year

### Abbreviations for Missing Data

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**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>											
All Students	461	100.0	2.8	22.1	62.7	12.4	85.7	53.8	46.8	Yes	Yes
<b>Gender</b>											
Male	237	100.0	3.3	23.3	67.9	5.6	83.7	46.3	40.1	N/A	N/A
Female	224	100.0	2.4	20.9	57.3	19.4	87.7	61.4	53.8	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	200	100.0	1.1	11.0	71.4	16.5	93.4	71.9	58.7	Yes	Yes
African American	226	100.0	4.7	29.8	57.7	7.9	78.6	43.7	30.3	Yes	Yes
Asian/Pacific Islander	17	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	74.2	69.0	I/S	I/S
Hispanic	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	42.3	35.7	I/S	I/S
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	62.5	45.8	I/S	I/S
<b>Disability Status</b>											
Disabled	37	100.0	17.6	35.3	38.2	8.8	52.9	20.2	15.9	I/S	I/S
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	100.0	26.6	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	23	100.0	0.0	21.1	52.6	26.3	94.7	45.3	33.1	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	77	100.0	8.2	37.0	49.3	5.5	75.3	36.3	32.3	Yes	Yes
<b>Mathematics – State Performance Objective = 36.7%</b>											
All Students	461	100.0	5.6	36.2	27.5	30.8	76.1	50.2	45.8	Yes	Yes
<b>Gender</b>											
Male	237	100.0	6.5	34.0	28.4	31.2	75.8	48.3	45.1	N/A	N/A
Female	224	100.0	4.7	38.4	26.5	30.3	76.3	52.0	46.6	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	200	100.0	2.2	21.4	30.8	45.6	88.5	71.1	59.2	Yes	Yes
African American	226	100.0	8.8	50.7	24.2	16.3	64.7	37.8	26.9	Yes	Yes
Asian/Pacific Islander	17	100.0	0.0	15.4	7.7	76.9	92.3	78.2	71.6	I/S	I/S
Hispanic	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	42.2	37.6	I/S	I/S
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	50.0	45.7	I/S	I/S
<b>Disability Status</b>											
Disabled	37	100.0	20.6	41.2	23.5	14.7	58.8	20.9	17.2	I/S	I/S
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	100.0	26.8	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	23	100.0	0.0	15.8	26.3	57.9	89.5	50.3	37.0	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	77	100.0	12.3	54.8	20.5	12.3	61.6	32.6	31.3	Yes	Yes

\* Adj – Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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### PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced	District % Proficient and Advanced	State % Proficient and Advanced	School Attendance Rate	District Attendance Rate
<b>Science</b>											
All Students	307	99.7	8.5	23.0	26.2	42.2	68.4	41.0	33.0	97.5	97.3
<b>Gender</b>											
Male	161	99.4	6.9	24.3	27.1	41.7	68.8	41.0	34.0	97.5	97.1
Female	146	100.0	10.1	21.7	25.4	42.8	68.1	40.0	31.0	97.5	97.4
<b>Racial/Ethnic Group</b>											
White	121	99.2	1.9	13.0	29.6	55.6	85.2	64.0	45.0	97.1	97.2
African American	160	100.0	11.8	32.0	26.1	30.1	56.2	27.0	15.0	97.9	97.3
Asian/Pacific Islander	15	100.0	9.1	0.0	0.0	90.9	90.9	64.0	55.0	98.0	98.1
Hispanic	6	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	34.0	22.0	N/A	96.7
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	14.0	33.0	N/A	N/A
<b>Disability Status</b>											
Disabled	20	100.0	16.7	22.2	50.0	11.1	61.1	43.0	36.0	97.5	97.4
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	100.0	11.0	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	19	100.0	0.0	6.7	26.7	66.7	93.3	39.0	21.0	97.3	97.1
<b>Socio-Economic Status</b>											
Subsidized meals	49	100.0	22.9	33.3	20.8	22.9	43.8	22.0	19.0	97.3	96.6
<b>Social Studies</b>											
All Students	307	99.7	2.1	23.1	36.7	38.1	74.7	40.0	30.0	97.5	97.3
<b>Gender</b>											
Male	148	99.3	1.5	20.3	40.6	37.6	78.2	40.0	32.0	97.5	97.1
Female	159	100.0	2.7	25.7	33.1	38.5	71.6	39.0	28.0	97.5	97.4
<b>Racial/Ethnic Group</b>											
White	139	99.3	0.0	18.5	41.1	40.3	81.5	58.0	40.0	97.1	97.2
African American	141	100.0	4.5	27.1	32.3	36.1	68.4	29.0	16.0	97.9	97.3
Asian/Pacific Islander	11	100.0	0.0	20.0	20.0	60.0	80.0	60.0	54.0	98.0	98.1
Hispanic	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	31.0	23.0	N/A	96.7
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	67.0	31.0	N/A	N/A
<b>Disability Status</b>											
Disabled	25	100.0	9.1	36.4	36.4	18.2	54.5	19.0	14.0	97.4	96.3
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	16.0	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	15	100.0	N/AV	N/AV	N/AV	N/AV		42.0	23.0	97.3	97.1
<b>Socio-Economic Status</b>											
Subsidized meals	48	100.0	6.7	37.8	33.3	22.2	55.6	23.0	18.0	97.3	96.6

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced
<b>English/Language Arts</b>								
<b>2006</b>	3	161	100.0	1.4	21.1	53.5	23.9	77.5
	4	143	100.0	3.6	25.5	57.7	13.1	70.8
	5	142	100.0	6.0	36.1	54.9	3.0	57.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	164	100.0	5.3	17.9	59.6	17.2	76.8
	4	153	100.0	0.0	17.5	67.9	14.6	82.5
	5	144	100.0	2.9	31.2	60.9	5.1	65.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
<b>Mathematics</b>								
<b>2006</b>	3	161	100.0	8.5	33.8	30.3	27.5	57.7
	4	143	100.0	4.4	31.4	35.0	29.2	64.2
	5	142	100.0	9.0	38.3	29.3	23.3	52.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	164	100.0	8.6	45.0	25.8	20.5	46.4
	4	153	100.0	2.2	26.3	26.3	45.3	71.5
	5	144	100.0	5.8	36.2	30.4	27.5	58.0
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
<b>Science</b>								
<b>2006</b>	3	161	100.0	5.6	36.6	28.9	28.9	57.7
	4	143	100.0	6.6	29.9	24.8	38.7	63.5
	5	142	100.0	9.0	30.8	25.6	34.6	60.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	82	100.0	11.8	38.2	27.6	22.4	50.0
	4	153	99.4	7.3	16.8	26.3	49.6	75.9
	5	72	100.0	7.2	18.8	24.6	49.3	73.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
<b>Social Studies</b>								
<b>2006</b>	3	161	100.0	2.8	24.6	32.4	40.1	72.5
	4	143	100.0	4.4	30.7	31.4	33.6	65.0
	5	142	100.0	5.3	40.6	25.6	28.6	54.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	82	100.0	1.3	17.3	46.7	34.7	81.3
	4	153	99.4	2.9	24.8	32.8	39.4	72.3
	5	72	100.0	1.4	26.1	33.3	39.1	72.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV

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