



Kelly Mill Middle School's Annual Report to Parents 2008-2009

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Kelly Mill Middle School's School Improvement Council

Parent Representatives

John Arnold Tammy Mancuso
Mark Kurfman Gary Worrell

Faculty Representative

Diane Gilbert

Ex-Officio Members

Michaele Lemrow, Principal
Jamilia L. Kenely, Assistant Principal

The purpose of the School Improvement Council is:

- Participate in the development, implementation, and evaluation of the five-year school improvement plan;
- Assist in the writing of the annual updates to the five-year school improvement plan;
- Assist in the monitoring of the implementation of the plan;
- Develop the annual report to the parents and constituents of the school;
- Write the narrative to the School Report Card in conjunction with the principal;
- Serve as a liaison between the school, school organizations, the community, and the local school board by collecting and disseminating information about school improvement



-Purpose-

This annual report is provided to parents and constituents of Kelly Mill Middle School as required by the 1993 Early Childhood Development and Academic Assistance Act. These reports inform the community of the school's progress toward accomplishing its School Improvement Plan. The students, faculty, and staff of Kelly Mill Middle School have worked hard to meet the goals stated in our mission statement and in the Richland School District Aims.

-Mission Statement-

Kelly Mill Middle School, establishes an enriched learning environment of academic, personal, and social excellence. In alliance with students, parents and the public, this scholastic community provides meaningful, quality education through comprehensive, integrated programs. Here, students build self-worth and self-competence, thereby becoming contributing citizen to an ever-changing world.

-2008-2009 Kelly Mill Middle School Goals-

- Increase the academic achievement of all students.
- Increase minorities' achievement at Kelly Mill Middle School. Students will demonstrate mastery of standards by scoring at or above state-specified criteria.
- Increase student use of reading strategies in all curriculum areas to increase students' achievement.
- Increase student proficiency in technology.
- Increase the percentage of students who score advanced on PASS.
- Increase safety and security at KMMS
- Empower students to become responsible citizens.
- Increase communication among all constituents of Kelly Mill Middle School.

2008-2009 Achievements (con't)

2008-2009 School Achievements

- Increased Dot. Com classrooms via computer 1 to 1 ratio in all 6th grade LAR classes, 7th grade Social Studies classes, and a variety of 8th grade classes
- Acclaimed by *Ignite Magazine* for curriculum/technology integration
- Hosted Family Math night
- Conducted Family Literacy night
- Presented Art Show
- Named National Dance Champions for the third consecutive year
- Named a National Demonstration Site for Achievement Via Individual Determination (AVID).
- Earned position in the National History Day competition at the State Level
- Recognized thirty–One SC Junior Scholars
- Recognized three Duke Tip Scholars
- Selected as a Red Carpet School
- Applied for Exemplary Writing
- Won Lugoff Elgin Elk's Lodge Americanism Essay Contest
- Earned recognition for District Lt. Governor's Essay Winner
- Published student's letters in *The State* newspaper
- Selected student to attend South Carolina Writer's Conference
- Awarded US Air Force Award for Outstanding Achievement
- Recognized Faculty for Best Attendance Award
- Awarded Exxon Mobil Grant - Math
- Participated in Walk for a Cure Juvenile Diabetes
- Placed at SC Regional Science Fair Winner
- Won Lion's Club Peace Poster Contest Winner
- Created a district magnet program, Kelly Mill, INC.

- Implemented the Butterfly Remembrance Project that focuses on the Holocaust and its impact on children of that time.
- Hosted Holocaust author
- Instituted KMMS Dabomba Project
- Hosted Three visiting authors
- Received Teacher of Orchestra Superior Rating
- Recognized SC Conservation Teacher of the Year two consecutive years
- Spotlighted Teacher on WLTX
- Spotlighted Teacher on WIS
- Received SC-ASCD Teacher of Excellence Award
- Gained recognition from SC National School Public Relations Association Publications and Electronic Media Reward of Excellence for the Kelly Mill Middle School Website
- Gained recognition from SC National School Public Relations Association Publications and Electronic Media Reward of Excellence for the Kelly Mill Middle School newsletter, *Wave Currents*
- Won District Reader's Challenge
- Earned Excellent and Superior ratings at Concert Festival of Music in Atlanta and SC Council on Economic Development Poster Contest Winner
- Earned Chorus Superior Rating at State Solo and Ensemble
- Received Sixth and Eighth grade orchestra receives all superior ratings
- Received Seventh Grade Orchestra receives excellent rating
- Recognized Three Region Orchestra Students
- Featured appearance by KMMS Orchestra at SCMEA State Music Conference
- Received Straight Superior Ratings at the SCBDA State Concert Festival and Straight Superior Ratings All-Star Music Festival, Orlando, FL.

- Instituted Golden Pencil Award
- Established Business Advisory Council
- Earned straight superior ratings, first place in their division and took the overall grand championship award by Symphonic Band at the 2009 All-Star Music Festival in Orlando
- Earned straight superior ratings at the South Carolina Band directors Association's concert festival by Symphonic Band

2008-2009 MAP Testing

The Measure of Academic Progress (MAP) is a test that measures the growth of a student from early Fall to Spring. This year, Kelly Mill saw a wonderful level of growth from our student body. This is excellent! The students and staff recognized this great achievement by rewarding students who reached their expected growth in math and English, separately, with a hotdog lunch party and a ice cream sundae party for the third consecutive year. The percentages of students that met or exceeded their MAP Goals are listed below.

MAP Reading	
6th	47.4%
7th	64%
8th	61.5%

MAP Math	
6th	61.5%
7th	54.5%
8th	59.2%